

Bible Motivated Christians for Service

Our responsibility at Blue Mountain Christian School is to train young people through instruction, discipline, and example. It is our goal to train our students intellectually, physically, socially, and above all spiritually; and to enable them to live a life that is pleasing to the Lord.

We use a classroom approach where Biblical principles are applied throughout the day and integrated into all subject areas. Students are

guided by qualified, born again teachers who nurture students in a loving, caring environment. Every student is encouraged to use his or her gifts and talents for the Lord.

Believing that Blue Mountain Christian School is an extension of the home and church, we encourage parents to pray diligently for our school as we work together to promote Christian growth in our children.

Blue Mountain Christian School is dedicated to Biblically educating and academically preparing students to meet the challenges of our ever-changing world, while remaining focused on Jesus Christ.

School Verse

The fear of the Lord is the beginning of knowledge: But fools despise wisdom and instruction.

School Song

Study to show thyself approved unto God
While we are walking here upon this sod.
We'll work and do our best at B.M.C.
We all must study faithfully.
Study to show thyself approved unto God.
We will serve Him while
on this earth we trod.

Do All to the Glory of God

At Blue Mountain Christian School, we believe that everything a Christian does should be done to the glory of God, and therefore should be done to the best of our ability. We seek to provide the best education possible because we are educating to the glory of God. Our students will be encouraged to do their best in every academic, athletic or fine arts activity because they are doing it for the glory of God.

The more we begin to understand the concept of living “to the glory of God,” the

more we begin to realize that good enough is not good enough. Good enough to get by is not good enough for God; He expects our best. This does not mean that we must be perfect, but we should be serving the Lord with our *best* efforts.

As we expand and grow as a school, we will continue to emphasize service to the Lord as our primary purpose as Christians, and we will do our *best* in whatever we do.

“So
*whether
you eat
or drink
or
whatever
you do,
do it all
for the
glory of
God.*”

1 Corinthians 10:31

Curriculum

The curriculum used at BMCS is from Bob Jones Press, and ABEKA Publishing at the Elementary Level and Middle School and Edgenuity for our High School Program. Instruction is also given in Art, Music, Physical Education, and Home Economics. Chapel Services are held once every week.

BMCS recognizes the King James Version and the New International Version as the translations normally used in the classroom for study, quotation and memorization.

Each student will be involved in Bible memorization each year. These verses will be in accordance with Bible guide for each grade.

Faculty

Blue Mountain Christian School is a Christ-centered, quality educational institution. The staff and faculty are dedicated to assisting parents and local churches in educating their children in truth and righteousness and preparing them academically to meet the challenges of our ever-changing world. Our desire is that our students will commit their lives to Jesus Christ in whatever vocation God leads them.

Special Programs

Blue Mountain Christian School offers speech therapy and remedial help in both math and reading through the Lancaster-Lebanon IU 13.

Fully qualified Christian music teachers offer private

instruction at a modest cost for instrumental and piano lessons.

Homework Assignments

We believe that homework is an integral part of the school program. Teachers are at liberty to give homework to aid each student in the advancement of his studies. Each teacher may assign homework daily for the purpose of supplementing and reinforcing classroom work. Teachers will make assignments as clear as possible to the students. It is the student's responsibility to understand and complete these assignments. An important part of the child's education is learning to complete class assignments, research papers, and homework at the time prescribed. A limited amount of homework is assigned on Wednesdays to encourage attendance at the local church's midweek prayer meetings.

Standardized Testing

Students in the odd grades in 1st to 11th grades will be tested every spring with a national achievement test. Test results will be sent home when they are received.

Promotion/Retention Policy

Kindergarten and First Grade: The teacher's evaluation and recommendation will be given high priority in determining student retention.

Grades 2-6: Students in grades two through six will be required to repeat the year if they earn three or more F's for the year in major subjects (Bible, English, Reading, Math, Science and Social Studies). A student at this level who fails any courses would be encouraged to attend summer school and/or receive tutoring to strengthen skills prior to the next school year.

High School: Students who fail courses will not receive credit for those courses and would be expected to retake them if needed for graduation.

If a student in the learning center desires to graduate early, their intention must be made known by the end of the second report period. The intent must be in writing and signed by student, parents, and learning center supervisor, with a copy given to the administrator.

Any student graduating must have school work finished two days prior to graduation date.

Students not using school transportation must return to school immediately after students are dismissed from Vo-Tech.

A student in the Learning Center must be registered for the next school year to participate in the summer school program.

If a student in the Learning Center desires to participate in the summer school program to work on their paces there will be a fee of \$25 per session.



academics (continued)

Graduation Requirements

Subject	College Preparatory	General	Vocational
English 4 credits	English I, II, III, & IV	4 credits	Same
Literature 1 credit	Literature	Same	
Social Studies 3 credits	World History World Geography American History American Govt. US Civic/Econ. Collectivism (.5 credit)	Same Same Same	Same
Mathematics 3 credits	Algebra Geometry Algebra II	Bus. Math Gen. Business Accounting Economics	Same
Computer 1 credit	Word Windows Access Outlook Excel Power Point	Same	
Science 3 credits	Biology Physical Science Chemistry Physics	Earth Science Biology Physical Science	Same
Language 2 credits	Foreign Language Foreign Language	-----	-----
Bible 4 credits	N.T. Survey O.T. Survey N.T. Church History Life of Christ Bible Doctrinet) Christian Faith & Living	Same	Same
Physical Education	2 credits	2 credits	2 credits
Electives	2 credits	2 credits	2 credits
Total Credits	25	23	21

Additional High School Course Information

Electives:

Health (1 credit),
Art (.5 credit),
Yearbook (.25 credit),
Choir Chimes
(.25 credit),
Praise Team
(.25 credit),
Announcements
(.25 credit)
and any additional
courses to those
required.

College Courses:

O.T. Survey,
Biographies of
Christians, Introduction
to Christian Counseling,
Greek I & II, English
Composition I & II,
College Math I & II
(Precalculus), Bible and
Science, Introduction to
Physical Science,
Introduction to
Geography, History of
Civilization I, II and U.S.
History to 1865.

Service Hours:

The following hours
of supervised, certified
Christian and/or
community service
will be required for
graduation:

Seventh Grade	15 hours
Eighth Grade	15 hours
Freshman	25 hours
Sophomore	25 hours
Junior	35 hours
Senior	35 hours

Grading		
K5	Grade 1	Grades 2-12
O—Outstanding	VG—Very Good	A - 90-100
S—Satisfactory	S—Satisfactory	B - 80-89
N—Needs Improvement	N—Needs Improvement	C - 70-79
I—Improvement Shown	I—Improvement Shown	D - 60-69
		F - Under 60



admission procedures

Blue Mountain Christian School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, tuition assistance programs, athletic and other school-administered programs, nor in the hiring of faculty or administrative staff.

You can begin the admissions procedure by contacting the school for an appointment. A tour of the school and an interview will be conducted so that all questions can be answered.

Because our purpose is to train Christian young people to serve the Lord, we require that at least one of the parents of prospective students be a born-again Christian, and that secondary students have a personal salvation testimony.

Placement of children entering from another school is de-

termined by records received from the previous school and by testing if necessary.

The cut-off date for entering the K4 program is age 4 before September 1. The cut-off date for entering K5 is age 5 before September 1.

Blue Mountain Christian School encourages parental participation in as many programs and activities as possible by inviting parents to serve as volunteer aides and welcoming them to special programs and activities. Many parents are active in our dynamic Parent Teacher Fellowship.



athletics

The Christian philosophy of athletics must stem directly from the school's Christian philosophy of education. The ultimate goal must be to be conformed to the image of Jesus Christ (Rom. 8:29) and to develop the spiritual part of the athlete so that the Holy Spirit is in control and directing his mind and body. (1 Thessalonians 5:23)

It is our goal that the athletes develop positive Christ-like character qualities and express them through the medium of athletics. Athletics is a microcosm of life. It is the job of the coaches to properly direct them in these

situations to build positive character qualities.

It shall be a goal to win the contest. This winning attitude encompasses both spiritual and physical victory. Paul said in 1 Corinthians 9:24-25, "Do you not know that those who run in a race all run, but only one receives the prize? Run in such a way that you may win. And every one who competes in the games exercises self-control in all things. They then do it to receive a perishable wreath, but we an imperishable."

A coach will play as many players as possible, but not

necessarily all in one game. Throughout the course of a season, the coach will make every effort to schedule games that will present opportunities to students not usually on the starting team. No student may participate in a scheduled game unless he or she has submitted an authorization form signed by his or her parents.

Students must maintain a "C" average in all subject areas in order to participate in the sport. A student found to be deficient in any one subject will be placed on a one-week probation in that subject during which time he may con-

athletics (continued)

tinue to practice and play in games. After that one-week probation, if the student is still deficient, he will be ineligible to participate in any practices or play in games. A student may also be found ineligible if his behavior and/or cooperation in class are found to be unacceptable. The same rules of eligibility will apply to behavior as to academics.

After School Athletic Practices

1. Practice sessions should begin at 3:15 p.m. and students are to be ready to leave no later than 5:00 p.m. Wednesdays are to be left open unless previously approved by the administrator. Students may dress at 2:55 p.m. for participation; however, all students must have supervision before participating in an activity.
3. Students are not to be in the gym without supervision.
4. Every student participating should be sure that arrangements have been made for the student to be picked up immediately after dismissal from the activity. The office phone is not available except in an emergency.

attendance requirements

Attendance at school provides a student with the **classroom experience**. This experience is composed of participation in class activities and direct instruction conducted by the classroom teacher. The instructional program designed by each teacher is a progressive and sequential experience. It is generally impossible for that experience to be "made up." For this reason, failure of a student to attend class will be seen as a serious problem and will not be allowed.

Regular attendance at school is required and ex-

pected of all students. Frequent or prolonged absences may adversely affect the teaching – learning process. Absences from school will be classified as either excused or unexcused.

Please report student absences to the school office between 8:00 and 9:00 a.m. If a student is absent, and the parents do not notify the office by 9:00 a.m., a phone call will be made in an attempt to notify the person responsible for that student (parent, guardian, custodian, or other). The first phone call will be made to the home.

The second phone call will be made to the workplace of person(s) responsible. Reasonable attempts will be made to notify the person responsible of the student's absence by phone. If these attempts fail, a postcard will be filled out and mailed in that afternoon's mail. If the parent does not respond verbally or by note to the school office within three school days of the absence, the absence will be considered as an unexcused absence and will result in the consequences that come with an unexcused absence.



attendance (continued)

All absences will be considered unexcused until the parent has notified the school otherwise.

Excused absences are given for sickness, death in the family, doctor appointments, school approved family trips, and dire emergencies. Work missed because of these reasons must be completed for a grade. Please remember, a teacher cannot teach a child if he is not in school. More than 20 excused absences will place the child's promotion in jeopardy and will be reviewed by the school administration.

Upon returning to school after an absence, the student is to bring a signed note from the parents detailing the cause of the absence. The note should be neatly written. The student must present the note to the school office before returning to class. The office will give an admit slip to the student. This dated slip will permit the student to return to class and will indicate to the teacher(s) whether the absence is excused or unexcused.

An email to the administrator or school secretary or a written note should be

sent if parents need to pick up their child/children **before dismissal time**. Please try to avoid doctor and dentist appointments during school hours. Parents should go to the office for the child. **Please do not go directly to the classroom**. The school secretary will inform the child and teacher that you have arrived. Students leaving school before 11:30 a.m. and arriving after 11:30 a.m. will be considered absent for the day.

Late arrivals and early dismissals will accumulate into half and whole day absences. If those arrivals and dismissals are unexcused, the accumulated days will also be unexcused.

Missing the bus, oversleeping, the alarm not going off, driving the car etc. **are not legal excuses for being late** and detentions will be issued and points will be deducted.

More than three unexcused absences will result in after school detention. More than three unexcused absences for high school students will result in detention and/or loss of driving privileges.

Unexcused absences re-

quire that no credit be given for missed work.

FAMILY TRIPS

Excused absences for **pre-approved family trips**. A request for such an absence is to be submitted **in writing** to the school principal **at least one week in advance** of the trip. Decisions on such requests will generally be made the same day as received. Excused absences allow work to be made up and credit given. Unexcused absences require that no credit be given for missed work.

ATTENDANCE AT CONCERTS AND PROGRAMS

Attendance and participation of students at scheduled concerts and school programs is mandatory. These events are an extension of work done in class brought to a meaningful conclusion. Exceptions may be granted by the teacher (in rare cases) for valid reasons upon receipt of a written request from parents in advance of the event. Failure to attend required concerts and programs may result in assessment of disciplinary or academic penalties at the teacher's and/or administrator's discretion.

discipline policy

Discipline is Biblical
“Train up a child in the way he should go, and when he is old, he will not depart from it.”
Proverbs 22:6

Although the training of a child is the responsibility of the parent, one of the most important lessons education should teach is discipline. Discipline is the underlying factor of education. It develops the character of a child as well as his self-control in life. It aids in his efficiency and his well-being.

Discipline is also necessary to maintaining an orderly, productive classroom. “Let all things be done decently and in order.”

1 Corinthians 14:40.

Other Conduct Guidelines

Students must avoid the use of crass or abusive language. Lying, name-calling, extreme sarcasm, taunting, ridicule and similar verbal abuses have no place in the Christian school or home. Children will be taught to recognize the truth of Matthew 12:34, “For out of the abundance of the heart the mouth speaketh.”

iPods, cell phones, and any other electronic devices must be left at home or in locked box in office. Items may not be taken out from the time they arrive at school till the close of school. First

offense for students in 6th to 12th grade will have device taken and student will be allowed to retrieve for a \$5 fee and warning given. Second offense, the item will be taken and only parent allowed to retrieve and student detention given. Third offense, item will be taken and only parent allowed to retrieve and in-school suspension will be given.

CARE OF PROPERTY

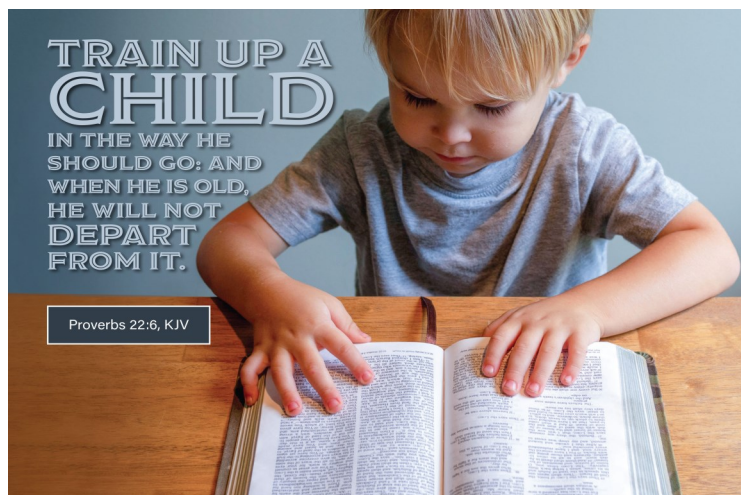
It is everyone’s responsibility to help care for school property and equipment. Parents will be held responsible for repairing and replacing any school property, which is lost, damaged, or destroyed by their children. Parents and teachers are to work together to instill a proper sense of stewardship in children. Following are lists of DO’s and DON’TS, which should be taught to all students:

DO

1. Place all litter in trash cans.
2. Keep desks and chairs clean.
3. Keep walls and bulletin boards clean and neat.
4. Clean up after eating and clean up any spills.
5. Use equipment properly
6. Handle books and papers carefully.
7. Return things to their proper place.

DON’T

1. Don’t write in books, unless told to do so by the teacher.
2. Don’t throw or drop trash on the floor or ground.
3. Don’t write on, scratch or deface furniture, walls or bulletin boards.
4. Don’t bring gum to school.
5. Don’t leave a mess for someone else to clean-up.
6. Don’t be rough or abusive with books or equipment.
7. Don’t leave things lying in the wrong place.



discipline procedure

Classroom Procedures

Preschool and Elementary (K-4 through grade 6) teachers and staff will use a disciplinary system that works for their classroom. Teachers will share classroom discipline with parents at the beginning of the school year. Gradelink will be a source of communication in place to help keep the administrator and parents aware of continued concerns with a specific child.

Jr/Sr High (Grades 7-12) teachers will use a system of demerits and detentions (before and after school) to control the environment of their classroom and enhance the atmosphere of learning. Gradelink will be a source of communication in place to help keep the administrator and parents aware of continued concerns with a specific child

Jr/Sr. High Discipline System - Demerits

To help teach and guide our students, we have implemented a demerit-based discipline system for all students in grades 7-12. Once a student accumulates 5 demerits this will result in a one-hour before or after-school detention on a Thursday. If a student accumulates 25 demerits in a marking period, the student will be suspended for one day. Fifty demerits in a marking period will result in a two-day suspension. If a student accumulates 75 demerits in one marking period, he will face a three-day suspension or expulsion from BMCS. Accumulation of demerits will go back to zero after each marking period. If administration sees that reoccurrence is continuing into another marking period, one or more of the above actions would be skipped. Below is a list of possible violations and the demerits earned. Please note that this is not an exhaustive list. Teachers are given the right to issue the proper demerits that they deem necessary to correct inappropriate behavior.

Dress code violation	1 demerit and forfeit dress down on Friday's Spirit Day
Late for class	1 demerit
Talking in class w/o permission	1 demerit
Incomplete or missing homework	1 demerit
Violation of bus/van regulations	1 demerit
Chewing Gum	1 demerit
Locker violation (disorderly)	1 demerit
Unprepared for class	1 demerit
Failure to sign in/out (restrooms)	1 demerit
Walking out of class w/out permission	5 demerits
Direct disobedience	5 demerits
Crude or inappropriate language	5 demerits
Disrespect	5 demerits
Electronic device violation	5 demerits
Foolish behavior that leads to damage	5 demerits and the cost of repair
Reckless driving on campus	10 demerits
Vulgarity/profanity	10 demerits
Intentional/inappropriate contact with another student	10 demerits
Dishonesty (stealing, lying, cheating)	25 demerits and one-day suspension
Bullying (first offense)	25 demerits and one day suspension
Racial language (first offense)	25 demerits and one day suspension
Drugs, alcohol, smoking, or use of vaping device	50 demerits and/or expulsion
Immorality	50 demerits and/or expulsion
Bullying or racial language (second offense)	50 demerits and/or expulsion

Detention. A student will stay for detention on a Thursday for 60 minutes. If there is an afterschool activity they will not be able to participate after the detention.



service merit system

A merit system has been implemented for students in grades 7-12. It will focus on creating servant hearts, looking for needs of others and rejecting egocentric character traits. It is important to recognize and cultivate behaviors that go above and beyond. It is our hope that this will push students towards qualities and characteristics we are looking for on a much larger scale than simply classroom performance. It is intended to create an avenue to allow and encourage students to be part of the community and more importantly the body of Christ, using their individual talents where needed.

Once they have cultivated these talents, they will be more confident in their roles and be able to recognize more easily where they can be utilized. Finally, the hope is that BMCS graduates will be identified as followers of Christ by their fruits and love for others. These hours will mostly consist of activities outside of the school day, and would require and allow involvement of teachers, parents, and the church. *Philippians 2:3-4, 1 Corinthians 12:27, Matthew 6:22, 2 Corinthians 8:3-5, 2 Corinthians 9:7, Galatians 5:22-23.*

Service Merit Point System

10 points

participation in activity completed within normal school hours/school community service hours (work detentions not eligible)

- Lunch helper, Set up/tear down for events, teacher helper, Bible chapter memorization to be shared at chapel, Quarterly grade (A or grade increase) and behavior evaluation for core subjects, in school community service trips

20 points

participation in an activity outside school hours

- Teachers aid/prep before or after school (consider sign up sheet) No Thursdays; help with aftercare, activity or craft; PTF event helper; Church events –Bible hand out booths; School service projects; Youth group work days; Class care/comfort packages for families in need, nursing home; Ronald McDonald House, JOY Pantry, Align Pregnancy services, donations, etc.

100 points

Coordinate/plan event or fundraiser

- Coordinate/organize fundraiser event for school or outside charity/missionary (sport event/car show/ t-shirt fundraiser), Ronald McDonald house, bake sale

Rewards

Rewards are offered quarterly, roll over unused points

50-100 points –

candy bar/soda, prize/gift card/2 slice pizza lunch – (LIMIT 2/quarter)

200 points

Quarterly lunch event

- Q1 – Ice Cream party
- Q2 – Pizza party
- Q3 – Taco party
- Q4 – Grill/picnic

Any student who earns 500 points on the year will be entered into a drawing for a monetary prize.

Grand Prize winner to the student with the most points for the year, announced at Defender Day and receive 5% tuition discount for the following school year.

Summer services merits eligible for up to 200 point maximum to start the year (starting summer 2025)

****Service merit submissions can be made to the Student Activities Coordinator via form or Gradelink by home room teacher or faculty that coordinated event****

Required service hours per grade: *Seventh and Eighth Grade Students – 15 hours, Freshman and Sophomore – 25 hours, Juniors and Seniors- 35 hours*



dress code

1 Corinthians 6:19 clearly states that the body of the believer is not his own but God's and was bought by the blood of Christ. This verse alone should be enough for Christians to understand that they should dress modestly and be opposed to the world's standards of dress. Christians are to separate themselves from the world and set high standards taught only by the Bible.

All students are expected to use good taste and judgment at all times in their choice of dress. With a concern for consistent guidelines in the area of dress, we ask that those volunteers who are engaged in classroom and/or instructional assistance (as opposed to recreational) abide by the same dress code as our students and professional staff.

Parents: It is your responsibility to be sure your child is dressed in accordance with the following guidelines.

Code I: Regular School Dress and the Basics

Boys – K4 Through Grade 12:

1. Shirts that may be worn:
 - shirts with fold down collars (K4 may wear shirts without fold down collars)
 - button shirts must be tucked in at all times. Only the first button from the top may be left unbuttoned. Polo shirts do not need to

- be tucked in.
 - BMCS 1/4 zipper pullovers may be worn anytime but student must be in dress code to wear them.
2. Jeans of any color are not acceptable. Clothes should not be frayed, and they should not be covered with decorative patches. Pants should be modest, loose fitting, and not given to fads. Boys may wear trousers or cargo style pants. Recreation and leisurewear is not appropriate for school. K-3rd grade boys may wear pants with gathering at waist. Other students may wear pants with back or side gathering if the slacks have loops with a belt.
 3. Belts should be worn with pants.
 4. Clothing that may **not** be worn:
 - T-shirts, tank tops, sleeveless tops
 - any with flashy writing or symbols
 - henley shirts
 - shorts
 - any clothing that represent fad styles such as hospital scrubs, camouflage, fluorescent, fish netting, rock culture, etc.
 - leisure or recreational clothing such as running suits, sweat-shirts, etc.
 - undershirts with pictures, writing or colors that show through the outer shirt.
 - Students may not wear coats or hoodies in the classroom. Students may not wear BMCS

- hoodies during the day.
5. Tight fitting clothing or extremely baggy styles are not appropriate. Pants must be worn at the waist.
 6. Socks must be worn with shoes or sneakers at all times.
 - Shoes must be in good repair. Bare feet, flip flops, sandals, etc. are not acceptable school attire. Cleats are not to be worn inside buildings. Crocs may be worn only on Friday Spirit Days .
 7. Sunglasses, hats, caps, or bandanas are not to be worn in the school/church building. Such apparel may be worn outside for play or appropriate functions.
 8. No earrings or other body piercings. Tattoos are to be covered and not visible while at school.
 9. Male students are to have their hair and facial hair neat and well-groomed at all times. Hair on forehead must be above eyebrows.
 10. Exceptions to these policies may be made under special circumstances.

Girls – K4 Through Grade 12:

1. Girls are to wear dresses, skirts or dress slacks and blouses. Elementary girls may wear shorts or slacks under their dresses/skirts during play or inclement weather.

dress code (continued)

2. Dress length should be to the knee. This also applies when sitting. A good test is to kneel – if the skirt touches the floor, then it is long enough. The slits on longer skirts should be at or below the knee, no slip should show. Dress slacks should be modest, loose-fitting and not given to fads,
3. Denim skirts and jumpers are allowed.
4. Clothing that may **not** be worn:
 - anything that has an open back, a low neck line, exposing armholes, is sleeveless, is a halter top, bare midriff, too tight, fish netting, etc.
 - shorts, scooter skirt type style
 - a sundress style unless worn with a blouse underneath or a jacket over the top which may not be removed during the school day.
 - anything that represents fad styles such as layered, punk, new wave, etc.
 - leisure, playwear, recreational style such as sweatshirts, etc. Students may not wear coats or hoodies in the classroom. Students may not wear BMCS hoodies during the day.
 - anything not properly buttoned/fastened
 - T-shirts or shirts with writing or pictures
 - Girls may wear leggings or jeggings but they must be worn under dresses that are compliant with dress code guidelines.
 - Long shirts may not be worn as dresses.
5. Shoes or sneakers with hosiery or dress sandals are required at all times. Hosiery does not

need to be worn with sandals. Flip flops may not be worn. Crocs may be worn only on Friday Spirit Days.

6. Hair should be neat and attractively maintained
 - hair must be worn so that the eyebrows are fully visible
 - no extreme mod or punk styles or colors.
7. Make-up should be used modestly. It is not encouraged in the elementary school.
8. No body piercings except ears. Tattoos are to be covered and not visible while at school.
9. Girls are not to wear hats, caps, sunglasses or bandanas in the school/church building.
10. BMCS 1/4 zipper pullovers may be worn anytime but student must be in dress code to wear them.

Code II: Some School Sponsored Field Trips or Special Days

Boys: Regular school dress but with more casual pants. Shirts are still dress code.

Girls: Regular school dress code.

Code III: Some School Sponsored Athletic or Recreational Activities

Regular school clothes, warm-ups, sweats or other recreational wear is appropriate. Shorts may be worn that extend to no more than four inches above the knee or have no less than a four inch in-seam. No biker shorts, spandex, or any kind of tight fitting shorts will be permitted. Pull over knit shirts without collars are fine. Pictures and in-

signias are fine if they're conservative.

Code IV: Dressy Occasions

Some occasions require a more formal appearance. Boys wear suits and ties. Girls wear "dressy" dresses or formals. These must be modest in appearance, may not be strapless, backless, have spaghetti straps or plunging necklines. Dresses must come to the top of the knee. Dresses will be checked a month before the event.

Code V: Physical Education

1. K5 students wear regular school clothes to physical education classes. They should remember to wear tennis shoes on P.E. days. Girls may wear or put on shorts or slacks under their dresses/skirts.
2. During P.E. classes, first through twelfth grade students wear tennis shoes, regulation shorts (as described in Code III), shirt, and socks. Jogging outfits are worn during the winter.
3. During sports events, High School students wear proper shoes, regulation shorts, shirt and socks. Boys must adhere to league rules regarding haircuts.

Dress Code Violations

Teachers will note violations of dress code standards and will provide counsel and warning as necessary for students. Obvious violations of the dress code may necessitate a student remaining in the office until the parents bring a change of clothing or take the student home until the dress code is met.

dress code (continued)

Repeated violations of the dress code will result in detentions and discipline as described in the Discipline Policy. Areas of subjectivity are left to the discretion of the teachers and Administration.

Summary

The BMCS dress code is presented in detail so that our school families will have a clear understanding of the standards agreed to when stu-

dents are enrolled in BMCS. The intent of the standards is to present a school atmosphere. The school does not impose rules for students outside of school, rather the school recognizes parental authority and depends on parents to support the dress code by checking their children before school each day.

Blue Mountain Christian School believes that:

1. Students are a gift of the Lord and belong to their parents not to the State or to Blue Mountain Christian School.
2. Parents are responsible for the conduct of their children.
3. The school derives its educational authority from the parents.

general information

SNOW CLOSINGS

School closings, due to weather and road conditions, etc., will be announced on the following TV and radio stations:

WGAL-TV 8
WHP – TV 21
WHTM – TV 27
WDAC - 94.5 FM
WJTL – 90.3 FM

Parents will notified by text or email of school delays and closings for those families whose info we have on file.

LUNCH AND MILK PROGRAM

Milk Purchase: Students may purchase white or chocolate milk. Milk is 65 cents per half pint.

School Lunch: Pizza is available every Wednesday for \$3.00 per slice. Hot lunches are provided every Thursday throughout the school year for \$3.25 per lunch. From time to time, additional lunches are provided for sale on other days and are announced to the students ahead of time.

SCHOOL PICTURES

School pictures are taken each year through a school photographer. Packages are offered at a minimal cost.

PARENT-TEACHER CONFERENCES

Parents are required to have a conference with the student's teacher(s). Pupil progress, conduct, spiritual growth, and achievement will

be discussed. Several dates are scheduled in the school calendar for parent-teacher conferences to take place.

Parents may request additional conferences any time throughout the school year. We encourage you to bring any problems or concerns to the teacher. It is our desire that parents and teachers work together in educating the child. If further assistance is required, the Administrator is to be contacted.

EXTENDED CARE PROGRAM

Extended Care is available for students enrolled at BMCS before and after school on school days. Students must be registered in program in order to attend.

general information (continued)

FIELD TRIPS

Teachers plan field trips for their students at various times throughout the school year. A permission must be signed by a parent in advance in order for children to participate. The primary purpose of field trips is educational.

PARENT-TEACHER FELLOWSHIP (PTF)

All teachers and school parents are automatically members of the PTF. It is a fellowship of parents and teachers who meet to support each other and the school. This is done through times of fellowship and various service opportunities. Parents are en-

couraged to be involved as much as individual schedules allow.

The PTF provides an opportunity and an outlet for you to share your talents with the school community. The support and service activities of the PTF are a valuable part of our school.

health information

Health Requirements and Procedures

All students must be up to date with immunizations as required by the State of Pennsylvania. Also the following examinations must be completed at the following grade levels:

- Physical Exam—K-5 or first year of school, 6th & 11th grades
- Dental Exam—K-5 or first year of school, 3rd & 7th grades

It is preferred that medication not be administered to children during the school day. However, it is recognized that some children have unique medical needs and there are instances where medication may be required during the school day.

If medication is an absolute necessity, it can be administered during the school day provided the request form is properly completed and signed. Prescription medications require the signature of **both physician/physician designee and parent**. Non-prescription medications require only the signature of parent. There will be no exceptions made. A form must be completed for each medication, prescription or non-prescription. If a child takes a certain medication on a long-term basis, one form will be good for the entire school year, providing the dosage does not change.

Stamped physician signatures or physician signatures written by the physician's designee (followed by the designee's signature or initials) are

acceptable on this form and on the doctor's/medical facility's letterhead.

The properly completed form and medication should be delivered to the **school office upon arrival at school**. The medication must be in its original container and clearly identifiable. Unidentifiable medications will be treated as unauthorized substances and will not be administered.

If a child is unable to open the container and/or actually take the medication, school personnel may hand the medication to the child and offer water. This procedure will be followed **only** when there is a statement indicating that the child requires assistance. If no assistance is necessary, the child must still take the medication in the presence of school personnel.

health information (continued)

At the beginning of each school year all students are asked to fill in the information on an "Emergency Card" which includes the name and phone number of the doctor to be notified, as well as the name, address and phone number of the parents and an alternate person to be notified if the need should arise. It is the responsibility of the parent and student to see that this information is on file. In case of serious illness or injury this information may be used before consultation with the family if this is felt necessary.

In case of illness the family will be contacted by phone, and the parents will be re-

quested to come to the school to pick up the ill child. Transportation will be furnished in such cases only under very unusual conditions. In no case will the student be allowed to return home unless there is proof, by phoning, that there is some older person present in the home at the time.

Suggestions Regarding Health

Only a healthy child can learn well. Make sure that your child has enough sleep every night. TV programs and social activity should not interfere with regular and adequate rest.

Provide an adequate, balanced diet with restrictions on sweets. This is essential for proper growth and development of your child. Provide clean, comfortable clothing, suitable for weather.

For your child's sake and for the protection of others, keep your child at home and call your physician when showing such symptoms as sore throat, nausea, running nose or coughing, inflamed eyes, earache, temperature, etc.

If a child becomes ill during school hours, the parents will be notified and must pick up their child. A sick student will not be permitted to return to the classroom.

transportation

BUS TRANSPORTATION

Free transportation will be provided by your local district, for students in K5 to 12th grade if you live in any of the following school districts:

Annville-Cleona
Cornwall-Lebanon
Eastern Lebanon
Lebanon City
Lower Dauphin
Northern Lebanon
Palmyra
Pine Grove
Tulpehocken

BUS RULES AND REGULATIONS

1. School districts and parents of BMCS students provide transportation for their children to and from school.
2. All parents and staff must adhere to designated traffic patterns.
3. High school students with proper licenses may drive to and from school. See **Student Driver** section

immediately following for additional information.

4. The school shall furnish transportation to some event not on campus. Students must have written parent consent to ride in school vehicles.
5. Drivers of school vans or cars must have proper licenses and be age 18 or older.
6. Drivers of the bus must be approved by BMCS designated personnel.

transportation (continued)

At all times exercise caution, good manners, and consideration for other people. Obey the driver; his first concern is for your safety. He is to be viewed as the authority. **NEVER TALK BACK TO HIM/HER!!** NOTE: School dress code is in effect on buses and vans.

Conduct On The Bus:

- Place books on your lap. Keep the aisle clear.
- Avoid loud talking and confusion that might distract the driver.
- Help the driver when he approaches railroad tracks by keeping quiet so he can listen for trains.
- Ask the driver for permission before opening windows.
- Keep arms and head inside the vehicle.
- Do not throw objects inside or out of the bus.
- Do not use the bus as a playground – No wrestling.
- Remain seated until the bus has come to a complete stop at your bus stop.

Help your driver to keep the bus clean and in good shape...no eating, chewing gum, writing on seat covers, or throwing things on the floor.

Getting Off The Bus:

- Use the handrail and take one step at a time.
- Do not push or crowd other children.
- Go directly to your assigned place or home after you leave the bus.

If your child is to get off the bus at a stop other than the regular one, the driver must have a signed permission slip from the Administrator. Send your written requests to the Administrator for approval. **This privilege is to be used in an emergency only.**

If your child is being picked up at dismissal time you are to notify the teacher and the bus driver. In the interest of safety, **no students are allowed to leave the sidewalk until ALL buses and vans have departed.**

At no time may a child ride a bus other than the one he/she was assigned by the school district in which he/she lives

STUDENT DRIVERS

Students who have a license may drive to school; however, they must strictly abide by the rules associated with that privilege.

Each student planning to drive to school needs to register and sign a Driver's Privilege Agreement at the school office. Please take care of this the first day of school. Students' cars must be parked in the assigned area during the regular school day. Students should not be in their cars or in the parking lot around the cars during regular class hours without specific permission. Also, loud and/or inappropriate music will not be tolerated on campus any more than it would be in our classrooms.

Reckless driving will not be tolerated. Students should drive slowly while on campus. Any infraction will result in the loss of the driving privilege for at least the remainder of the year.





tuition information

TUITION FEES

Tuition, registration, and testing fees are determined each year by the School Committee. Tuition may be paid in monthly payments or in full. Registration fees cover the cost of testing, textbooks, consumable workbooks, paper, pencils, crayons, etc. This is due when your child is registered for school. The tuition is used toward the expenses of the school. These include teachers' salaries, taxes, workmen's insurance, etc. We

make an ongoing effort to keep tuition as low as possible, while maintaining a high level of educational excellence. This is only possible as long as accounts are kept current.

MONTHLY TUITION POLICY AND LATE FEE

Tuition payments are due the **FIRST** of the month. A \$25 **LATE FEE** will be added to accounts if payment is not received by the 15th of the month. A letter will be sent home in-

forming the parent/guardian of their past due account which will result in suspension of student(s) within 10 days of the date of the letter if account is not paid in full.

No report card or transcript of record will be released until account is paid in full. Re-enrollment of students of families with past due accounts will not be permitted until account is paid in full.



statement of faith

1. We believe that the Bible is the verbally inspired Word of God, His revelation to man, inerrant in the original writings, and that it is therefore the supreme and final authority in all matters of doctrine, faith and life.
2. We believe in God the Father, God the Son, and God the Holy Spirit.
3. We believe in the deity and virgin birth of Jesus Christ.
4. We believe that all have sinned and have fallen short of the glory of God and that they must be born again to be accepted of God. We believe that salvation is by "grace" alone.
5. We believe that Christ died for our sins, that He arose bodily from the dead on the third day, and that He ascended into heaven where He is now interceding for us.
6. We believe that the Holy Spirit is a person, that He convicts the world of righteousness, of judgment, and that He indwells the body of each believer to seal, enlighten, instruct and guide him.
7. We believe in the personal, pre-millennial, pre-tribulational and imminent return of our Lord and Saviour Jesus Christ and in the bodily resurrection of the just at the Rapture.
8. We believe in a Heaven and a Hell; Heaven the place of eternal conscious joy for the saved, and Hell the place of eternal conscious punishment of the lost.
9. We believe that Satan is a personal being whose end is the Lake of Fire.
10. We believe that the Scriptures teach nonconformity to the world for every believer. Some individuals in our world have started to use the term "Alternate Lifestyles" for what the Bible clearly calls sin. We believe that all private and public forms of a homosexual lifestyle are sin and condemned by God's Word. It is clearly commanded of God to all believers to live lives of separation from all sinful practices and to be holy as He is holy.



our goals

SPIRITUAL GOALS

1. To provide each student with opportunities for salvation.
2. To provide each student with opportunities to know God, discern His will, and to communicate the Gospel to others.
3. To provide each student with opportunities to identify and develop spiritual gifts.

ACADEMIC GOALS

4. To provide a learning environment that allows students to achieve their full potential.
5. To provide a curriculum that prepares students for college, technical school or employment upon graduation.
6. To provide learning opportunities that develop critical thinking and problem solving skills.
7. To provide learning opportunities that develop communication skills.
8. To provide learning opportunities that develop independent and cooperative work skills.
9. To provide learning opportunities that promote practical application of information and skills learned.

SOCIAL GOALS

10. To promote an attitude of patriotism and good citizenship within each student.
11. To promote an attitude of respect, courtesy, and etiquette within each student.

EMOTIONAL GOALS

12. To promote the Biblical concept that each student is uniquely and wonderfully made.
13. To create a learning environment that promotes self-confidence and enhances self-esteem.

PHYSICAL GOALS

14. To promote good habits of personal hygiene and nutrition.
15. To provide activities that promote coordination, grace, poise, strength, and balance

jonestown bible church

information

The Blue Mountain Christian School is sponsored by the Jonestown Bible Church. You are always welcome at Jonestown Bible Church.

Jonestown Bible Church has programs designed to meet the spiritual, mental, and physical needs of all age groups.

Our Sunday School has adequate facilities for all of our classes. These classes include Nursery through College & Career age class, and also, general Adult classes. Each is taught by born-again Christians who desire to give forth the Word of God.

Join us every Sunday night in the gymnasium as we sing praises and fellowship with one another in a casual atmosphere.

Wednesday Night is for the whole family. There is a supervised Nursery, Pre-school activities, Olympian Club for boys and girls in grades 1-6, and Word of

Life Clubs for Junior and Senior High students. Each of these groups help to show young people how to grow in the grace and knowledge of Jesus Christ. There is also a men's Bible study and a ladies' Bible study on Wednesday nights.

If you are interested in any of these programs, contact the church office or the pastor.

Check us out at:
www.jonestownbiblechurch.org

Vision Statement

To see that Jonestown Bible Church is a mission-oriented church. Effectively spreading the gospel of Jesus Christ to our surrounding community, and around the world, through the ministry of the Word, our faith, our fellowship and our facilities and our personal witness. This will be carried out by the equipping of every believer and the building up of one another in the love of Christ.

SERVICES:

SUNDAY SCHOOL
9:30 AM

SUNDAY MORNING
WORSHIP SERVICE
10:30 AM

SUNDAY EVENING
FELLOWSHIP HOUR
6:00 PM

ALL WEDNESDAY
EVENING
ACTIVITIES
7:00 TO 8:15 PM


PHONE:
CHURCH OFFICE
(717) 865-4732

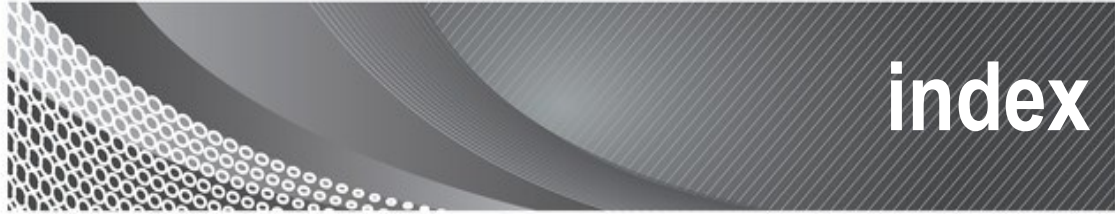
PASTOR::
LARRY GREINER

DIRECTOR OF
YOUTH
MINISTRIES::

NICK WEBBER

MEMBER OF IFCA
INTERNATIONAL

BUILDING the KINGDOM
of GOD  **TOGETHER**



A Spirit of Excellence	2
Academics	3
Admission Procedures	5
Athletics	5
Attendance Requirements	6
Discipline Policy	8
Disciple Procedure	9
Dress Code	11
General Information	13
Health Information	14
Jonestown Bible Church Information	19
Our Goals	18
Our Mission	1
Service Merit System	10
Statement of Faith	17
Transportation	15
Tuition Information	17